

ACADEMICS

BEHAVIOR

INTENSIVE INTERVENTIONS

- Individual Students
- Diagnostic Assessments
- High Intensity

INTENSIVE INDIVIDUAL INTERVENTIONS

- Individual Students
- Assessment-Based
- Intense Durable Procedures

5%

TARGETED INTERVENTIONS

- Some Students (at risk)
- Rapid Response
- Frequent Progress Monitoring

TARGETED GROUP INTERVENTIONS

- Some Students (at risk)
- Rapid Response
- Frequent Progress Monitoring

15%

RESEARCH-BASED CORE INSTRUCTION

- All Students
- Prevention
- Early Intervention

UNIVERSAL INTERVENTIONS

- All Settings, All Students
- Preventive Proactive
- Classroom Management

80%

ALL 3 TIERS FOCUS ON ACADEMIC AND BEHAVIORAL STRATEGIES IN THE GENERAL EDUCATION SETTING.

TIER 1

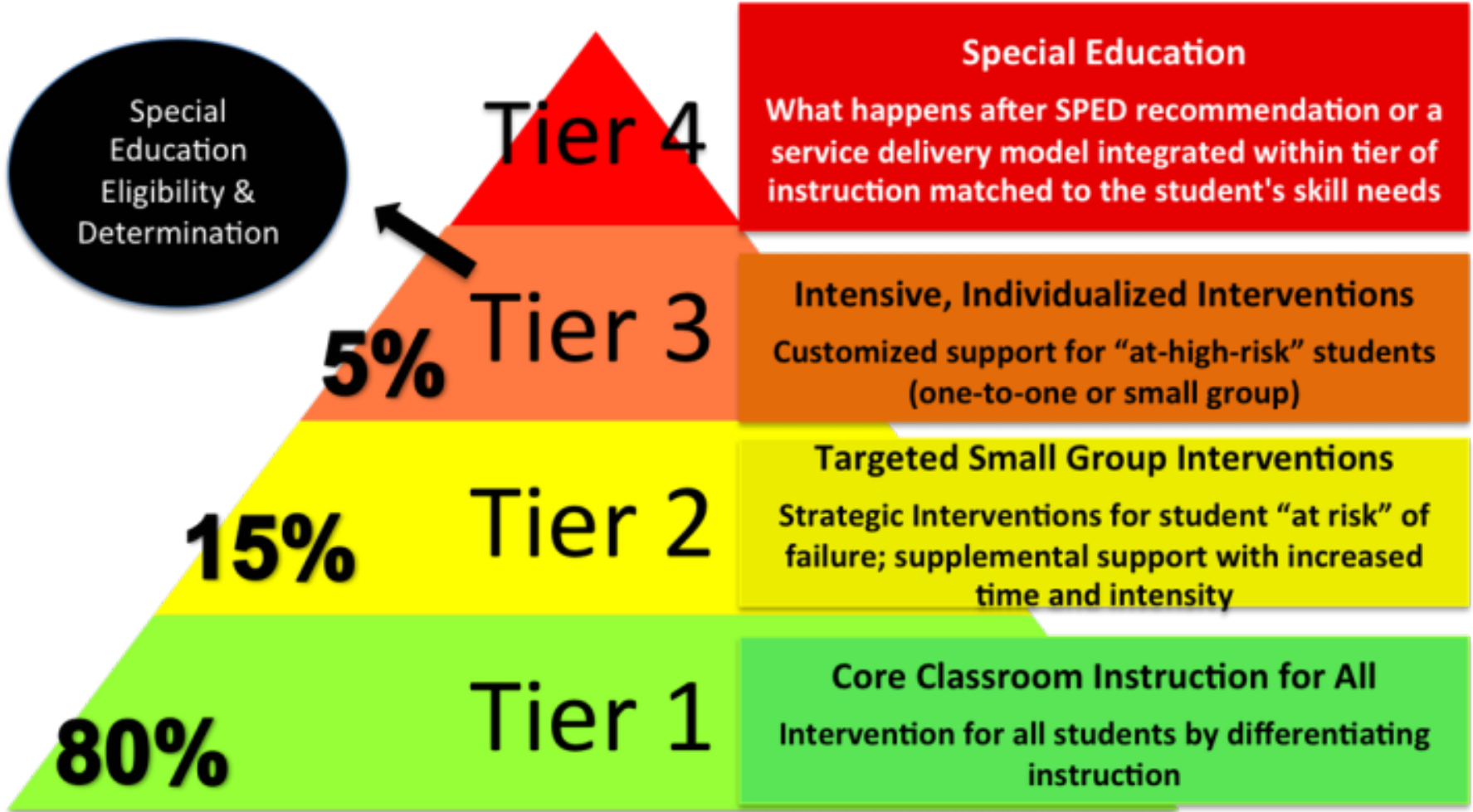
TIER 2

TIER 3

TIER 2

TIER 3

TIER 1



Special Education Eligibility & Determination

Special Education

What happens after SPED recommendation or a service delivery model integrated within tier of instruction matched to the student's skill needs

Tier 4

Intensive, Individualized Interventions
Customized support for "at-high-risk" students (one-to-one or small group)

Tier 3

5%

Targeted Small Group Interventions
Strategic Interventions for student "at risk" of failure; supplemental support with increased time and intensity

Tier 2

15%

Core Classroom Instruction for All
Intervention for all students by differentiating instruction

Tier 1

80%