

	Nursery	Kindergarten (Outcome Based)	Grade One (Outcome Based)
Alphabet	Upper case letter recognition and sounds.	Upper and lower case letter recognition and sounds. (26)	Review 26 letters sounds and teach the vowels, diphthongs, blends (18) (At the end of Grade 1 there is 41 sounds)
Animated Literacy	Character story, sound/action and Are you sleeping song. - Single letter sounds with exception to “ex. Sh if you had a child that began with those letters”	Character review, sound/action and guided activity.	-Review and teach the vowels, diphthongs, blends (18)
Word Walls (Sight words) (Dolch or Frys, however; same throughout the school)	Picture Word Wall ex. Puppy under Polly Panda character or child's picture with name under appropriate character	Learn to segment and blend. Know 25 sight words. (Fry's)	Know 100-150 sight words. -Blending and Segmenting
Home Reading	Daily (send home reading log in zip lock bag) Track on classroom chart.	Daily (send home reading log in zip lock bag) Track on classroom chart.	Daily (send home reading log in zip lock bag) Track on classroom chart.
Book Knowledge (Nelson Literacy Cross Curricular Kit K-1)	-Read a louds daily. Must have purpose (relate to current topics being taught) -discuss author, illustrator, front, back, cover, pages. - Pre-guided reading in small groups	-Read a louds daily. Must have purpose (relate to current topics being taught) -review book knowledge -guided reading -tracking -echo reads	-Read a louds daily. Must have purpose (relate to current topics being taught) -guided reading with purpose -Read a loud
Writing/Printing (handwriting without tears lessons/ Printing Like a Pro sequence)	-Exposure to print. Students taught to print their first name when ready. -Able to print all 26 upper case letters properly -Printing materials in ALL centers	-Prints first and last name. -Identify and print upper and lower case letters. -inventive spelling	-review letters and start word work. -invented spelling
Oral Language	-Like/dislike -book connections	Like/dislike	-connecting

(Word Time (N), Sound Around Box (K))	-same/different -show and tell -sharing circle	-connecting -discuss the events in the story -venn diagrams	-discuss events -Beg/middle/end -authors meaning